
The incubator workshop as a democratic pedagogical model of teacher training

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Abstract

This paper presents a qualitative research of "the educational social initiatives incubator" – a democratic pedagogic model of teacher training that has been active since the beginning of the 2000s in the democratic program for teacher training at Kibbutzim College. Based on the research, the paper seeks to find out to what extent the incubator, as a pedagogical model of teacher training, reflects the principles of the democratic wave in progressive education. In order to answer this question three mentors who worked on the program and four students were interviewed, and texts about the incubator workshop were read. The conclusions of the study are that the incubator is indeed a model of teacher training that expresses the democratic wave of progressive education.

Key words: democratic education, progressive, education, teacher training.

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